MAT0028 ~ Lesson 19
Work the following examples as you listen to the recorded lecture.

## Intercepts

Linear equations can be drawn as straight lines on the graph known as the Rectangular Coordinate System. This graph has two central lines, the y-axis and the $x$ axis, that help us identify points and lines. Points are identified on the graph by their $x$ and $y$ values as ordered pairs, written ( $x, y$ ). For example, the point $(3,4)$ would be found by moving from the center of the graph 3 spaces to the right and 4 spaces up. When a line crosses an axis, we have an intercept. In the example below, we have two intercepts. The $y$-intercept is the point where the line crosses the $y$-axis, $(0,2)$, and the $x$-intercept is the point where the line crosses the $x$-axis, $(2,0)$.

| An intercept is a point where a line crosses an axis. |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$-axis |  |  |  |  |  |  |  |  |
|  |  |  |  | $6 \uparrow$ |  |  |  |  |
|  |  |  | / | 5 |  |  |  |  |
|  |  |  |  | 4 |  |  |  |  |
|  |  |  |  | 3 |  | 2) $y$-intercep |  |  |
|  |  |  |  | 2 |  |  |  |  |
|  |  |  |  | 1 |  | $(2,0) x$-in | tercept | x-axis |
| -6 | -5 | -4 | -3 | -2 -1 | 1 | ${ }^{4} 3^{4}$ | ${ }_{5}{ }^{6}$ |  |
|  |  |  |  | -2 |  | $\checkmark$ |  |  |
|  |  |  |  | -3 |  |  |  |  |
|  |  |  |  | -4 |  |  |  |  |
|  |  |  |  | -5 |  |  |  |  |
|  |  |  |  | -6 $\downarrow$ |  |  |  |  |

## Definition....

The $y$-intercept of a line is the point where the line crosses the $y$ axis in the rectangular coordinate system, therefore $\boldsymbol{x}=\mathbf{0}$. The $\mathbf{x}$-intercept of a line is the point where the line crosses the $\mathbf{x}$ axis in the rectangular coordinate system, therefore $\boldsymbol{y}=\mathbf{0}$.

